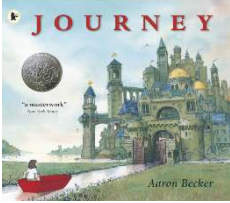

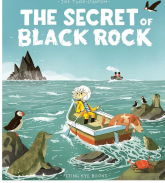
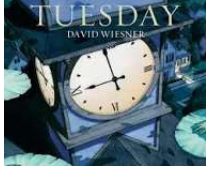
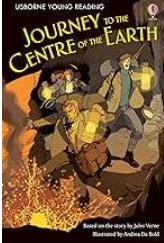
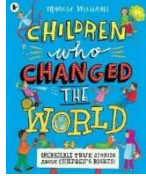
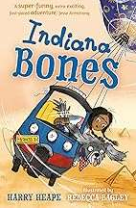
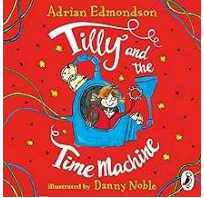




St Helena's CE Primary School Writing Long Term Plan Years 3 & 4 - Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text	Journey 	Old enough to save the planet  The secret of Black Rock 	Tuesday 	Journey to the Centre of the Earth 	Children who changed the world 	Indiana Bones or Tilly and Time Machine  
Genre	Contemporary fiction	Non-fiction Fiction	Fiction - adventure story	Fiction - adventure story continued	Non-fiction	Fiction - Historical & Geographical
Purpose	Writing to entertain	Writing to inform Writing to entertain	Writing to entertain	Writing to entertain	Writing to inform	Writing to entertain
Poetry	Free verse - animals/environment Michael Rosen for stimulus - read and analyse. Children to write their own about animals/environment		Haiku		Nonsense poems - Jaberwocky - reading and performing	



St Helena's CE Primary School Writing Long Term Plan Years 3 & 4 - Cycle A

<p>Writing Outcomes</p>	<p>Description</p> <p>Narrative - retell with a focus on vocabulary for description</p> <p>Narrative - sequel</p>	<p>Narrative - expand on the The Secret of Black Rock - to develop vocabulary and sentence structure to change the text to an age related one.</p> <p>Explanation text</p> <p>Poetry (the environment/environmental issues) - Free verse - read, analyse</p>	<p>Recount (newspaper Recount of events)</p> <p>Description</p>	<p>Recount (diary/journey)</p> <p>Playscript - using the dialogue inferred from the text to present as a playscript.</p>	<p>Biography</p> <p>Explanation text - what are they going to do to change the world?</p>	<p>Non-Chronological report - Egypt</p> <p>Narrative - Quest</p>
<p>Grammar & Punctuation objectives</p>	<p>Y3 - Use some speech punctuation</p> <p>Develop setting, character and plot through a range of vocabulary choices</p> <p>Y3 - Formation of nouns using a range of prefixes</p> <p>Y4 - Accurate use of speech punctuation</p> <p>Develop setting, character and plot</p>	<p>Y3 - Fronted adverbials</p> <p>Use a range of conjunctions</p> <p>Word classes</p> <p>Headings & sub-headings to aid presentation</p> <p>Y3 - Use of the forms a or an according to whether the next word begins with a consonant or a vowel</p> <p>Y4 - commas used to mark fronted adverbials</p>	<p>Y3 - Word families based on common words, showing how words are related in form and meaning</p> <p>Y4 - Using and punctuating direct speech</p> <p>Y4 - Using commas after fronted adverbials</p> <p>Express time, place and cause using a range of conjunctions,</p>	<p>Y4 -Using present perfect form of verbs in contrast to past tense</p> <p>Indicating possession by using the possessive apostrophe with plural nouns</p> <p>Extending the range of sentences with more than one clause by using a wider range of conjunctions</p>	<p>Y4 - Using present perfect form of verbs in contrast to past tense</p> <p>Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</p>	<p>Y3 - Develop setting, character and plot through precise vocabulary choices</p> <p>Express time, place and cause using a range of conjunctions, adverbs and prepositions</p> <p>Use paragraphs to organise ideas around a theme</p> <p>Commas used to mark fronted adverbials</p>



St Helena's CE Primary School Writing Long Term Plan Years 3 & 4 - Cycle A

	through precise vocabulary choices precise vocabulary choices	Use of casual language Y4 - Standard English forms for verb inflections instead of local spoken forms (was/were)	adverbs and prepositions			
Retrieval (revisit)	Y3 - Expanded noun phrases for description and specification Use of capital letters, full stops, question marks and exclamation marks Y4 - Develop setting, character and plot through precise vocabulary choices	Y3 - Use a range of conjunctions Use paragraphs to group related material and organise work using subheadings Y4 - Precise vocabulary choices Use paragraphs to organise ideas around a theme	LKS2 - Word classes	Y3 - Use past and present tense correctly Y3 - Standard English Y4 - Standard English	Y3 - Use subordination Y4 - Extending range of sentences with more than one clause	LKS2 - Using present perfect form of verbs in contrast to past tense